



## COURSE OUTLINE: GBM201 - LEADERSHIP & EMOTION

Prepared: Gabriel Araba

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	GBM201: LEADERSHIP AND EMOTIONAL INTELLIGENCE
<b>Program Number: Name</b>	2106: GLOBAL BUSINESS MGMT
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	21S, 21W
<b>Course Description:</b>	This course looks at how emotional intelligence improves leadership and relationship management skills. Students will identify their leadership styles through self-assessment and will use emotional intelligence skills to encourage innovation, accountability and potential in leadership roles.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2106 - GLOBAL BUSINESS MGMT</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 8 Apply leadership and teamwork skills establishing and maintaining working relationships
	VLO 15 Employ environmentally sustainable practices within the profession
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Books and Required Resources:</b>	The Art of Leadership by George Manning and Kent Curtis Publisher: McGraw-Hill Connect Edition: 6th Edition ISBN: 9781259847981 Copyright: 2019
<b>Course Outcomes and</b>	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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<b>Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. Understanding the Leadership Variables and the Power of Vision	1.1 Using the Leadership Equation 1.2 Developing the Leadership Qualities, Characteristics of Followers, and Situational Factors 1.3 Knowledge of and significance of Vision and the Motive to Lead 1.4 Exploring Organizational Climate
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Understanding the Importance of Ethics and the role of Ethics	2.1 Describing Ethics and Role of Ethics 2.2 Identifying and Applying Leadership Ethics 2.3 Understanding the Role of Values and Ethics at Work 2.4 Learning to the Empowerment of People 2.5 Deploying Leadership Authority and Empowerment
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Describing Leadership Principles	3.1 knowledge of Leadership Principles 3.2 Understanding Effective Leadership and Human Relations 3.3 Applying the Team Concept	
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>	
4. Managing People and Multiplying Effectiveness	4.1 Understanding People 4.2 Analysis Human Behavior and understanding the Art of Persuasion 4.3 Effective Management of the Diversity Challenge 4.4 Understanding how to Multiply Effectiveness 4.5 Effective Delegation and How to Assign Work 4.6 Understanding the Role of Personality	
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>	
5. Developing Others and Performance Management	5.1 Becoming the Leader as Coach 5.2 Helping People through Change and Burnout Prevention 5.3 Managing Performance 5.4 Understanding Professional Performance and Sustaining Discipline 5.5 Planning the Road Ahead: Challenge and Charge	

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Case Study Analysis and Presentation	15%
Final Exam	30%
Mid-Term	25%
Quizzes and Assignments	30%

**Date:** June 17, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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